



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Presumpscot School
SAU: Portland Public Schools

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2011-2012 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	37	36	97	72	66	73	6	67	17	11	36	0	
	2010-2011	52	49	94	49	62	70	6	43	18	33	49	0	1
Female	2009-2010	19	19	100	68	71	76	5	63	21	11			
	2010-2011	25	24	96	46	62	74	4	42	13	42			
Male	2009-2010	18	17	94	76	62	69	6	71	12	12			
	2010-2011	27	25	93	52	61	66	8	44	24	24			
Caucasian/White	2009-2010	20	20	100	75	80	74	10	65	20	5			
	2010-2011	33	30	91	67	76	71	7	60	3	30			
African American/Black	2009-2010	9	8	89		32	46							
	2010-2011	14	14	100	7	31	43	<1	7	50	43			
Hispanic	2009-2010	2	2	100		22	58							
	2010-2011	1	1	100		33	60							
Asian or Pacific Islander	2009-2010	6	6	100		59	71							
	2010-2011	4	4	100		49	69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	23	23	100	65	44	62	<1	65	17	17			
	2010-2011	37	35	95	34	41	58	<1	34	23	43			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		39	38							
	2010-2011	9	8	89		35	34							
Limited English Proficient	2009-2010	16	16	100	75	36	45	<1	75	6	19			
	2010-2011	16	15	94	20	28	39	7	13	33	47			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	50	50	100	70	60	67	8	62	20	10	50	0	
	2010-2011	41	40	98	60	61	67	18	43	25	15	40	0	1
Female	2009-2010	27	27	100	67	62	71	4	63	22	11			
	2010-2011	19	18	95	61	65	72	22	39	33	6			
Male	2009-2010	23	23	100	74	57	63	13	61	17	9			
	2010-2011	22	22	100	59	57	63	14	45	18	23			
Caucasian/White	2009-2010	30	30	100	70	70	68	13	57	20	10			
	2010-2011	19	19	100	63	73	68	21	42	26	11			
African American/Black	2009-2010	12	12	100	67	35	43	<1	67	17	17			
	2010-2011	12	12	100	58	34	40	17	42	17	25			
Hispanic	2009-2010	3	3	100		50	59							
	2010-2011	3	3	100		18	54							
Asian or Pacific Islander	2009-2010	5	5	100		56	71							
	2010-2011	7	6	86		57	67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	32	32	100	59	42	56	<1	59	28	13			
	2010-2011	28	27	96	52	41	56	4	48	30	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100		27	34							
	2010-2011	7	7	100		28	29							
Limited English Proficient	2009-2010	16	16	100	63	38	46	<1	63	31	6			
	2010-2011	18	17	94	65	40	43	12	53	12	24			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Presumpscot School
SAU: Portland Public Schools
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	37	37	100	76	73	72	11	65	22	3	37	0	
	2010-2011	48	47	98	66	64	70	9	57	19	15	47	0	1
Female	2009-2010	20	20	100	70	75	78	20	50	25	5			
	2010-2011	25	25	100	64	66	75	8	56	20	16			
Male	2009-2010	17	17	100	82	71	67	<1	82	18	<1			
	2010-2011	23	22	96	68	61	66	9	59	18	14			
Caucasian/White	2009-2010	24	24	100	79	82	73	17	63	21	<1			
	2010-2011	28	27	96	74	76	71	11	63	11	15			
African American/Black	2009-2010	10	10	100	80	46	57	<1	80	10	10			
	2010-2011	12	12	100	42	37	48	8	33	42	17			
Hispanic	2009-2010	1	1	100		68	70							
	2010-2011	3	3	100		54	65							
Asian or Pacific Islander	2009-2010	2	2	100		58	73							
	2010-2011	5	5	100		48	68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	26	26	100	65	55	62	4	62	31	4			
	2010-2011	31	30	97	60	46	60	7	53	20	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		45	36							
	2010-2011	5	5	100		36	34							
Limited English Proficient	2009-2010	10	10	100	80	42	49	<1	80	20	<1			
	2010-2011	19	18	95	61	40	46	<1	61	22	17			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	37	36	97	50	53	62	3	47	19	31	36	0
	2010-2011	52	50	96	46	53	61	8	38	34	20	50	0
Female	2009-2010	19	19	100	42	51	61	5	37	26	32		
	2010-2011	25	25	100	28	48	59	<1	28	40	32		
Male	2009-2010	18	17	94	59	56	63	<1	59	12	29		
	2010-2011	27	25	93	64	58	64	16	48	28	8		
Caucasian/White	2009-2010	20	20	100	60	66	63	5	55	15	25		
	2010-2011	33	31	94	58	66	63	13	45	26	16		
African American/Black	2009-2010	9	8	89		18	31						
	2010-2011	14	14	100	21	24	30	<1	21	50	29		
Hispanic	2009-2010	2	2	100		17	52						
	2010-2011	1	1	100		24	49						
Asian or Pacific Islander	2009-2010	6	6	100		51	65						
	2010-2011	4	4	100		44	64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	23	23	100	35	31	50	<1	35	26	39		
	2010-2011	37	36	97	42	35	49	<1	42	33	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		40	33						
	2010-2011	9	8	89		28	35						
Limited English Proficient	2009-2010	16	16	100	38	24	35	<1	38	31	31		
	2010-2011	16	16	100	31	25	29	<1	31	38	31		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	50	50	100	44	50	62	4	40	34	22	50	0
	2010-2011	41	41	100	44	49	60	5	39	32	24	41	0
Female	2009-2010	27	27	100	33	48	62	<1	33	48	19		
	2010-2011	19	19	100	42	50	60	<1	42	26	32		
Male	2009-2010	23	23	100	57	52	63	9	48	17	26		
	2010-2011	22	22	100	45	48	61	9	36	36	18		
Caucasian/White	2009-2010	30	30	100	43	62	63	7	37	33	23		
	2010-2011	19	19	100	47	62	61	5	42	32	21		
African American/Black	2009-2010	12	12	100	50	25	36	<1	50	25	25		
	2010-2011	12	12	100	42	22	31	<1	42	33	25		
Hispanic	2009-2010	3	3	100		24	45						
	2010-2011	3	3	100		23	48						
Asian or Pacific Islander	2009-2010	5	5	100		48	65						
	2010-2011	7	7	100		42	64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	32	32	100	41	33	50	<1	41	38	22		
	2010-2011	28	28	100	32	29	48	4	29	39	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		28	36						
	2010-2011	7	7	100		24	31						
Limited English Proficient	2009-2010	16	16	100	31	26	38	<1	31	38	31		
	2010-2011	18	18	100	39	26	35	6	33	28	33		

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	37	37	100	54	56	64	14	41	22	24	37	0
	2010-2011	48	48	100	44	50	61	10	33	23	33	48	0
Female	2009-2010	20	20	100	45	53	64	20	25	20	35		
	2010-2011	25	25	100	36	47	61	8	28	24	40		
Male	2009-2010	17	17	100	65	60	64	6	59	24	12		
	2010-2011	23	23	100	52	54	61	13	39	22	26		
Caucasian/White	2009-2010	24	24	100	58	69	65	17	42	25	17		
	2010-2011	28	28	100	46	65	62	11	36	25	29		
African American/Black	2009-2010	10	10	100	50	20	37	10	40	20	30		
	2010-2011	12	12	100	25	23	32	8	17	33	42		
Hispanic	2009-2010	1	1	100		44	55						
	2010-2011	3	3	100		21	48						
Asian or Pacific Islander	2009-2010	2	2	100		35	67						
	2010-2011	5	5	100		43	59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	26	26	100	42	31	51	4	38	23	35		
	2010-2011	31	31	100	39	30	47	10	29	23	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		35	34						
	2010-2011	5	5	100		31	30						
Limited English Proficient	2009-2010	10	10	100	30	22	38	<1	30	30	40		
	2010-2011	19	19	100	37	27	34	5	32	26	37		

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2011-2012 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	48	47	98	72	56	64	6	66	23	4	47	0
Female													
	2010-2011	25	25	100	64	54	64	4	60	32	4		
Male													
	2010-2011	23	22	96	82	59	65	9	73	14	5		
Caucasian/White													
	2010-2011	28	27	96	81	72	66	11	70	19	<1		
African American/Black													
	2010-2011	11	11	100	55	19	32	<1	55	36	9		
Hispanic													
	2010-2011	4	4	100		44	50						
Asian or Pacific Islander													
	2010-2011	5	5	100		54	68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	35	35	100	69	35	53	6	63	26	6		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	4	3	75		35	36						
Limited English Proficient													
	2010-2011	20	20	100	55	27	36	<1	55	35	10		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Presumpscot School
SAU: Portland Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 97 M: 97	E: 99 M: 99	64	E: 63 M: 71	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	50	E: 52 M: 57	E: 61 M: 61	96	95	95
Caucasian/White	97	E: 99 M: 98	E: 99 M: 99	70	E: 75 M: 80	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	56	E: 65 M: 67	E: 62 M: 61			
African American/Black	*	E: 93 M: 93	E: 95 M: 96	50	E: 35 M: 47	E: 44 M: 50	*	E: 98 M: 99	E: 99 M: 99	41	E: 24 M: 28	E: 33 M: 34			
Hispanic	*	E: 99 M: 100	E: 97 M: 97	*	E: 35 M: 52	E: 59 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 23 M: 44	E: 49 M: 51			
Asian or Pacific Islander	*	E: 99 M: 97	E: 97 M: 98	*	E: 52 M: 58	E: 67 M: 71	*	E: 100 M: 100	E: 99 M: 99	*	E: 45 M: 51	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	97	E: 95 M: 94	E: 99 M: 99	54	E: 43 M: 52	E: 58 M: 58	100	E: 99 M: 98	E: 99 M: 99	42	E: 33 M: 37	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 98	E: 98 M: 98	42	E: 36 M: 39	E: 33 M: 30	*	E: 98 M: 97	E: 98 M: 98	25	E: 31 M: 30	E: 32 M: 24			
Limited English Proficient	94	E: 92 M: 90	E: 92 M: 92	56	E: 37 M: 43	E: 43 M: 45	100	E: 98 M: 99	E: 99 M: 99	39	E: 27 M: 29	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Presumpscot School
SAU: Portland Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	4	5	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.